
















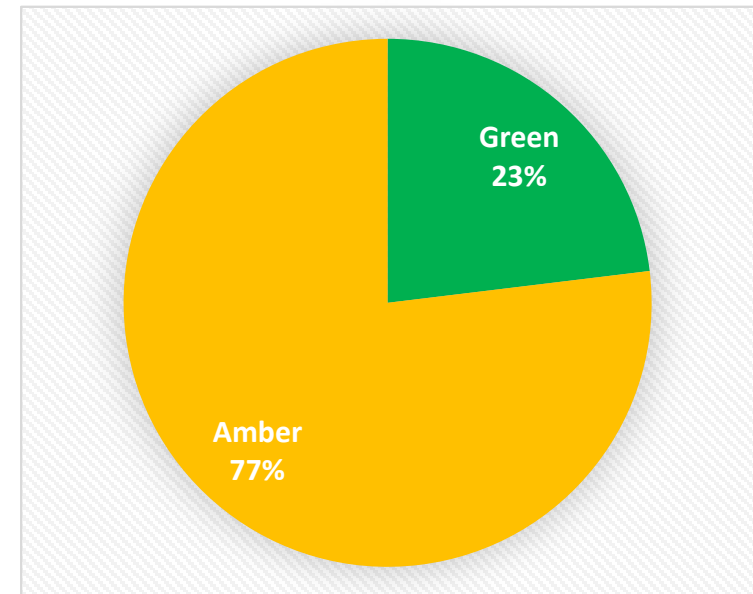


<b>Priority 1</b>	<b>The endemic weaknesses in the quality and, due to the pandemic, timeliness of EHC plans, which lead to poor outcomes for children and young people with SEND across education, health and care</b>
<b>Lead</b>	<b>Charlotte Finch (Head of SEND), Wendy Young (Deputy Head of SEND)</b>





<b>Key</b>	As Progress Report
	Not On Track – Area of Risk
	On Track and Progressing
	Completed
	Impact Evidenced












Action Reference	Planned Completion date	Progress
1.1.1	Jul-22	
1.1.2	Nov-22	
1.1.3	Jan-23	
1.1.4	Sep-22	
1.1.5	Sep-22	
1.2.1	Jan-23	
1.2.2	May-22	
1.3.1	Sep-22	
1.3.2	Jan-23	
1.3.3	May-23	
1.4.1	Nov-22	
1.5.1	Feb-22	
1.5.2	Oct-22	

**On Track – No ask of SENDIG**

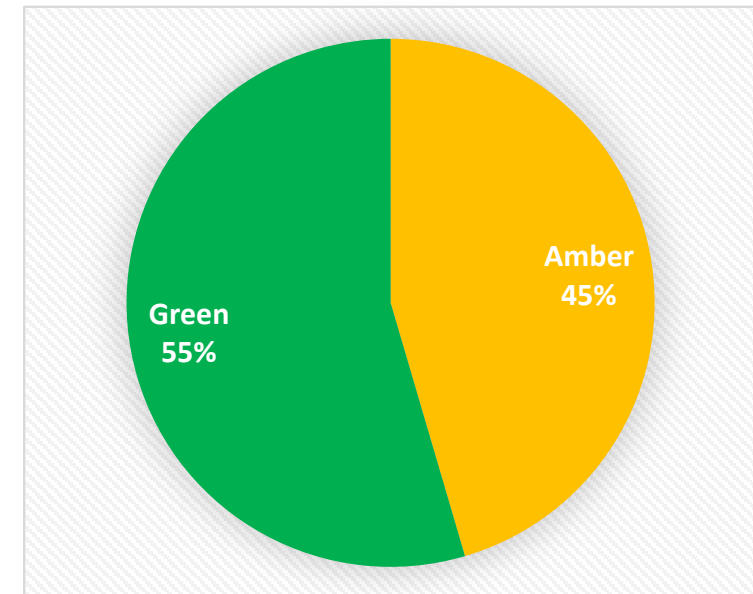


<b>Priority 2</b>	<b>The high level of dissatisfaction among parents and carers with the area's provision</b>
<b>Lead</b>	<b>Charlotte Finch (Head of SEND)</b>





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<b>Action Reference</b>	<b>Planned Completion date</b>	<b>Progress</b>
2.1.1	Jul-22	
2.1.2	Dec-23	
2.1.3	Dec-22	
2.1.4	Sep-22	
2.2.1	May-23	
2.2.2	Mar-22	
2.2.3	Sep-22	
2.3.1	Jan-23	
2.3.2	Sep-22	
2.4.1	Sep-22	
2.4.2	Dec-23	

**On Track – No ask of SENDIG**

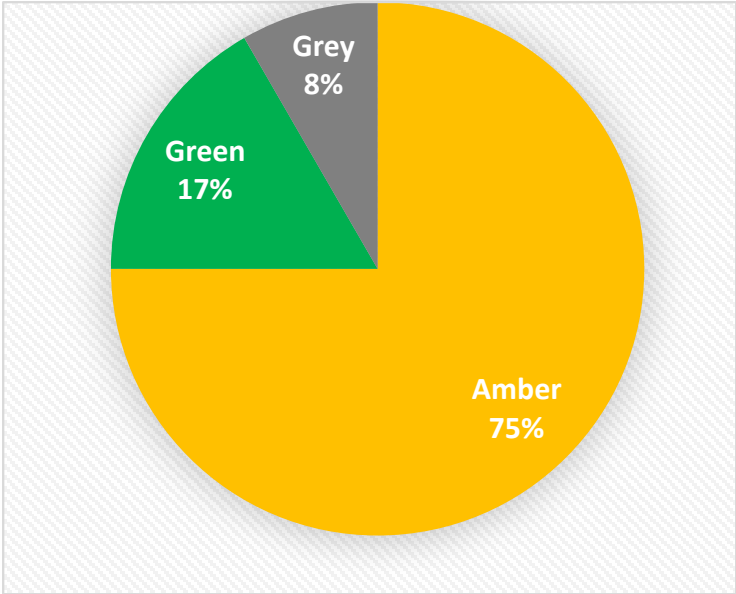


<b>Priority 3</b>	<b>The local offer not being well publicised and not providing parents with the information that they need</b>
<b>Lead</b>	<b>Adrian Rocks (Head of Education Commissioning)</b>

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Action Reference	Planned Completion date	Progress
3.1.1	Jun-22	
3.1.2	Jun-22	
3.1.3	Jul-23	
3.1.4	Jun-22	Needs updating with new branding
3.1.5	Sep-22	
3.2.1	Aug-22	Review complete restructure Sept
3.2.2	Sep-22	
3.2.3	Apr-23	
3.3.1	Aug-22	Await cabinet process Oct 2022
3.3.2	Aug-23	
3.4.1	Sep-23	Due to commence Q4 for end date Sept 2023
3.5.1	Oct-22	






**On Track – No ask of SENDIG**



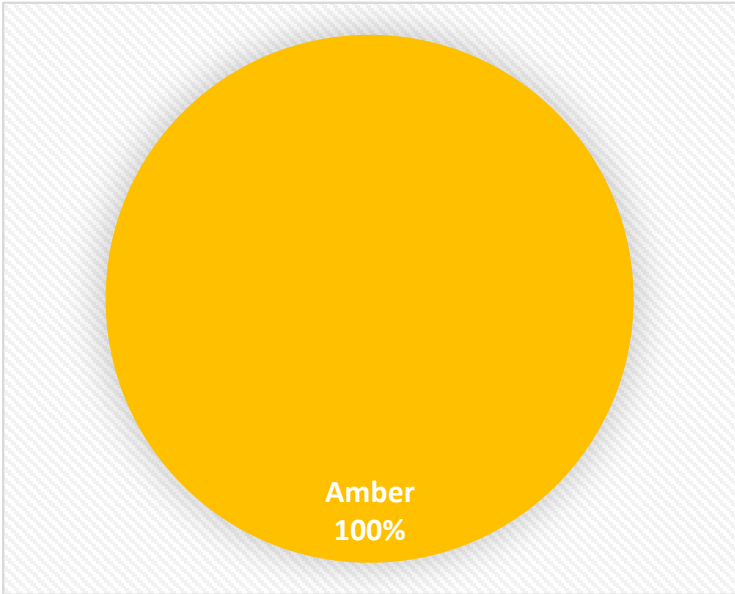
**3.4.1 - Not started yet as not due to be complete until Sept 2023**

<b>Priority 4</b>	<b>The placement of some children and young people in unsuitable education provision</b>
<b>Lead</b>	<b>Wendy Young (Deputy Head of SEND) and Pierre Coiffait (Headteacher, Hawthorns Primary Special School)</b>





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<b>Action Reference</b>	<b>Planned Completion date</b>	<b>Progress</b>
4.1.1	Sep-23	
4.1.2	Sep-23	
4.4.1		
4.4.2		
4.5.1	Sep-23	

**On Track – No ask of SENDIG**

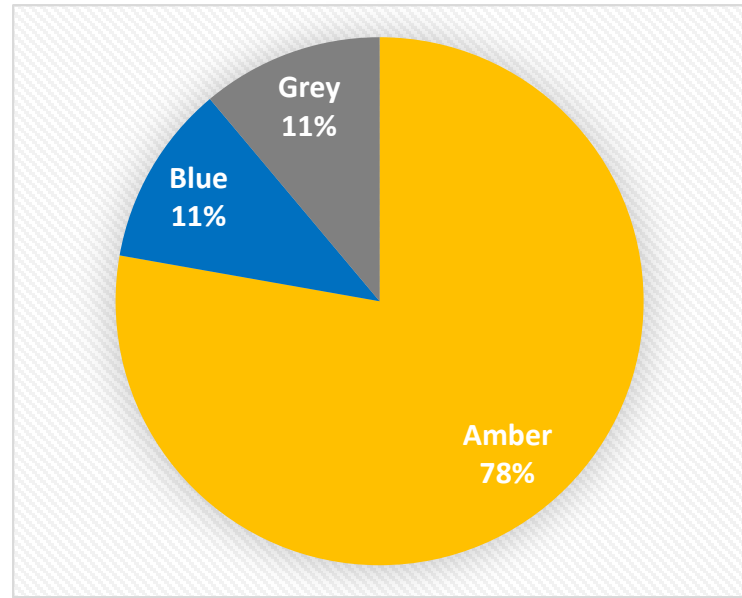


<b>Priority 5</b>	<b>The unreasonable waiting times, which lead to increased needs for children and young people and their families</b>
<b>Lead</b>	<b>Louise Rule (Head of Starting Well)</b>

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Action Reference	Planned Completion date	Progress
5.1.1	Jan-23	Due to commence Q3 with completion scheduled for end of Jan 23.
5.1.2	Feb-23	
5.1.3	Jul-23	
5.1.4	Feb-23	
5.1.5	Mar-23	
5.1.6	Mar-23	
5.1.7	Aug-22	Data now available and being used – weekly reviews of longest waiting time
5.2.1	Mar-23	
5.2.2	Mar-23	

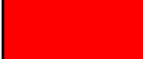



**On Track – No ask of SENDIG**











5.1.1 work on schedule to start Q3 with completion scheduled for end of Jan 23.

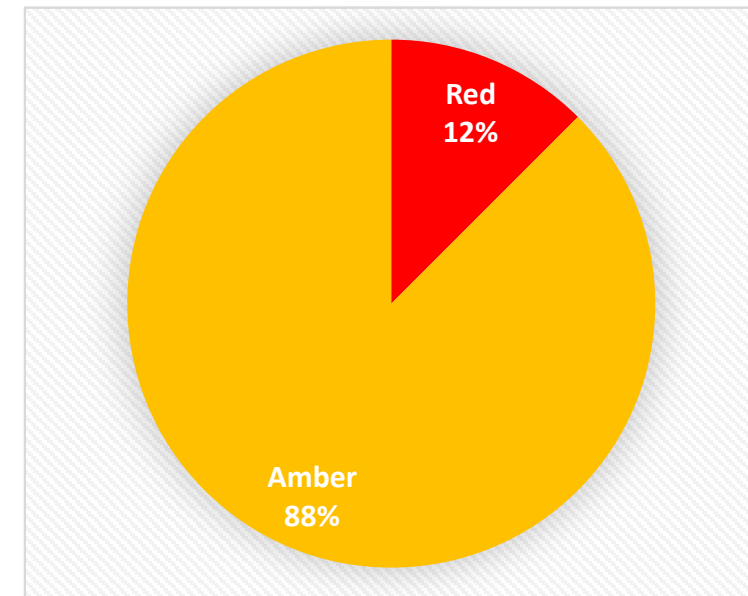
5.1.5 Commission additional Provider to assess children on ADHD pathway waiting lists

<b>Priority 6</b>	<b>The lack of contribution from social care professionals to the EHC Plan process</b>
<b>Lead</b>	<b>Daniel Murphy (Service Unit Manager, Children's Social Care) DSCO – (recruitment in process)</b>

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Action Reference	Planned Completion date	Progress
6.1.1	Sep-22	
6.1.2	Dec-22	
6.1.3	Jan-23	
6.1.4	Jan-23	
6.2.1	Jan-23	
6.2.2	Dec-22	
6.2.3	Jan-23	
6.3.1	Jan-23	

**On Track – No ask of SENDIG**



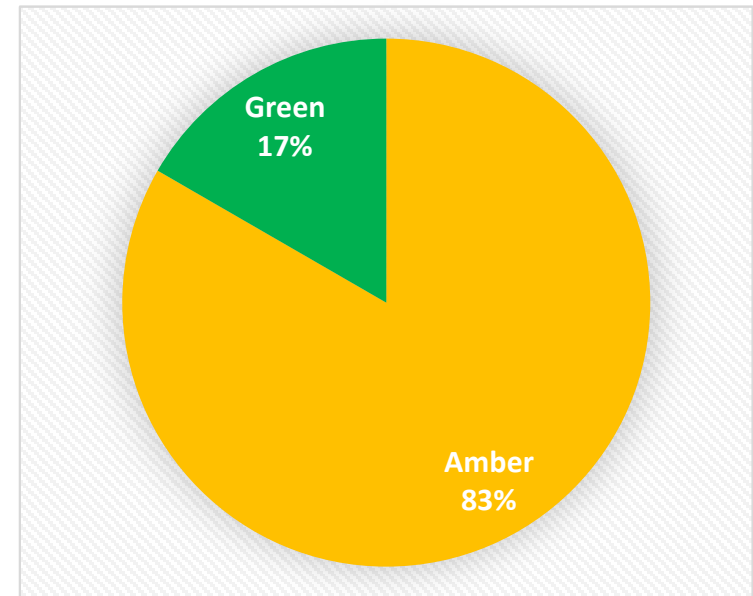
6.1.1 DSCO Job description and Job evaluation completed. Recruitment underway. Red as not in post by target date.

<b>Priority 7</b>	<b>The limited oversight of the quality of SEND provision for children and young people's education</b>
<b>Lead</b>	<b>Jane Sowerby (Head of Education Improvement and Partnerships) Andrew Foord (Headteacher, Cromwell Specialist School) ; Bev Oldham (Headteacher, Discovery Academy); Gus Diamond (Headteacher, All Saints Catholic College); Tina Tray (Headteacher, Oakdale Primary Special School)</b>

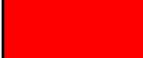



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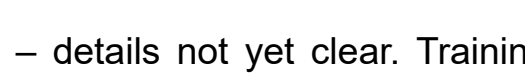
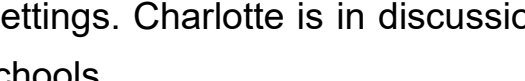
<b>Action Reference</b>	<b>Planned Completion date</b>	<b>Progress</b>
7.1.2	Nov-22	
7.1.3	Sep-22	
7.2.1	May-22	
7.2.2	Mar-23	
7.2.3	Apr-23	
7.3.1	Jul-23	
7.3.2	Jun-22	
7.3.3	Sep-22	
7.3.4	Aug-22	Complaint's data analysis in progress
7.3.5	Dec-22	
7.3.6	Jun-23	
7.3.7	Dec-22	

**On Track – No ask of SENDIG**

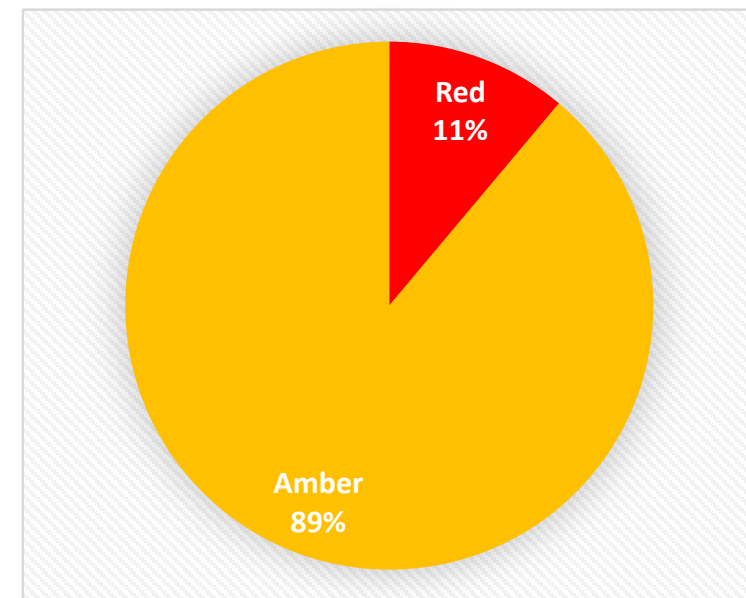


<b>Priority 8</b>	<b>The inconsistent application of a graduated approach across different settings, leading to weaknesses in meeting needs across the area</b>
<b>Lead</b>	<b>Erica Douglas-Osborn (Senior Specialist Educational Psychologist) and Naomi Cartledge (Headteacher, Corrie Primary School and Specialist Resource Base)</b>

<b>Key</b>	As Progress Report
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Action Reference	Planned Completion date	Progress
8.1.1	Nov-22	
8.1.2	Jul-23	
8.1.3	No date	
8.2.1	Oct-22	
8.2.2	Oct-22	
8.2.3	Sep-22	
8.2.4	Nov-22	
8.3.1	Jul-22	 Nasen Whole school training
8.3.2	Sept-23	





**On Track – No ask of SENDIG**












8.3.1 Nasen Whole School Training – details not yet clear. Training may need a longer delivery time to capture more settings. Charlotte is in discussion with DfE but not details are currently available for schools.

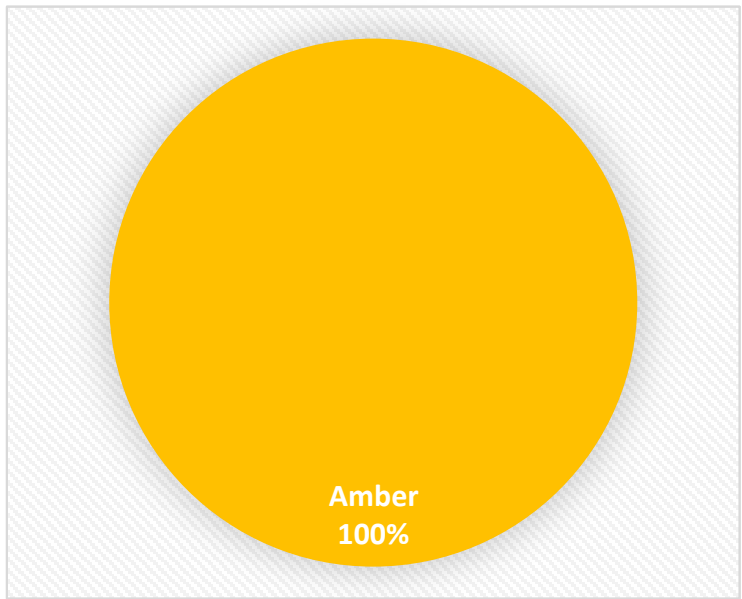


<b>Priority 9</b>	<b>The poor transition arrangements across all stages of education</b>
<b>Lead</b>	<b>Jane Sowerby (Head of Education Improvement and Partnerships) , Mel Wicks (Executive Principal Stamford Park Trust), Peter Taylor (Principal, Audenshaw Boys Academy), Jane Martin (Ashton Sixth Form College)</b>

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Action Reference	Planned Completion date	Progress
9.1.1	Sep-23	
9.1.2	Jul-22	
9.1.3	May-24	
9.2.1	Jul-22	
9.2.2	Jul-23	
9.2.3	Apr-23	
9.2.4	Sep-22	
9.2.5	Oct-23	
9.3.2	Oct-22	









**On Track – No ask of SENDIG**



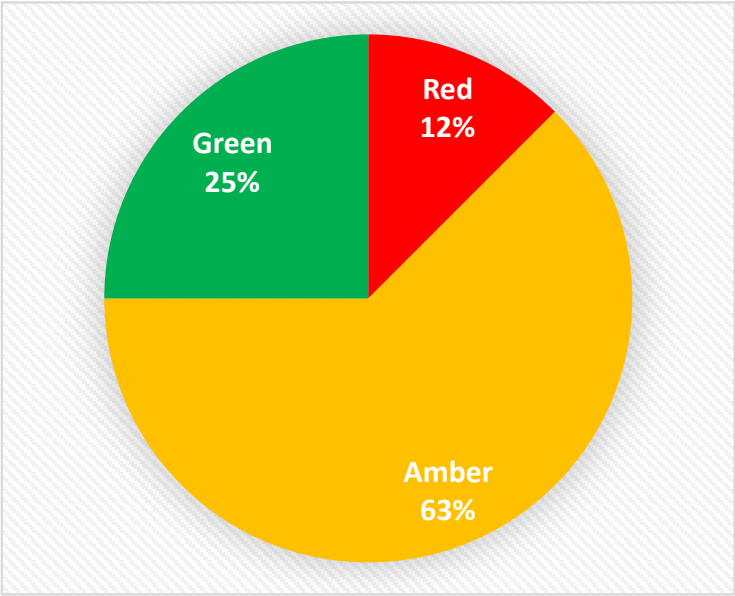
9.2.1 Transition work has been paused due to school summer holidays. This work will be picked up in the next few weeks. There are some capacity issues which will be worked through in the coming weeks.

<b>Priority 10</b>	<b>The lack of strategic direction in the support for children and young people to prepare them effectively for adulthood</b>
<b>Lead</b>	<b>Mark Whitehead (Head of Operation Services, Adults) and Sarah Jamieson (Head of Economy, Employment &amp; Skills)</b>

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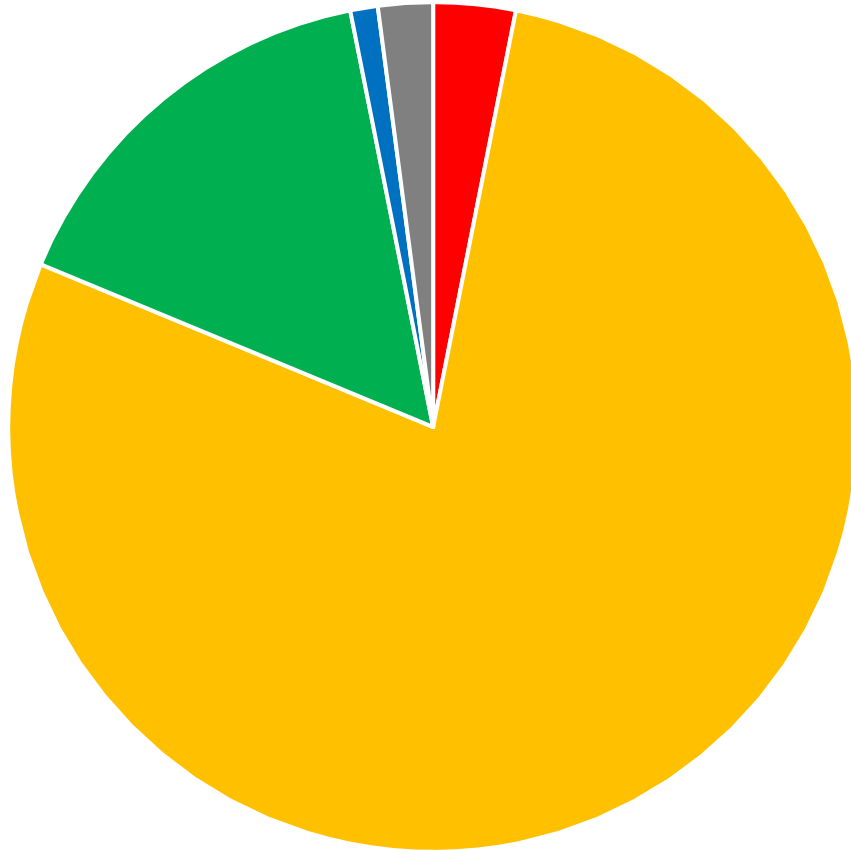
Action Reference	Planned Completion date	Progress
10.1.1	Apr-22	
10.1.2	Sep-22	
10.1.3	Apr-23	
10.1.4	Mar-23	
10.2.1	Sep-22	
10.3.1	Sep-22	
10.4.1	Apr-22	
10.4.2	Jun-22	

**On Track – No ask of SENDIG**



10.1.3 Had to cancel DfE meeting in September as participating in an ADASS peer challenge inspection on the day arranged.

# PROGRESS



Priority Status @  
28/9/2022

Red	3	3%
Amber	75	78%
Green	15	16%
Blue	1	1%
Grey	2	2%

# Actions due before end December

2022	September	October	November	December
<u>PRIORITY 1</u>	1.1.4 & 1.1.5	1.5.2	1.1.2	
<u>PRIORITY 2</u>	2.1.4			2.1.2 & 2.1.3
<u>PRIORITY 3</u>		3.5.1		
<u>PRIORITY 4</u>				
<u>PRIORITY 5</u>				
<u>PRIORITY 6</u>	6.1.1 – DSCO recruit			6.1.2 & 6.2.2
<u>PRIORITY 7</u>			7.1.2	7.3.5 & 7.3.7
<u>PRIORITY 8</u>		8.2.1 & 8.2.2	8.1.1 & 8.2.4	
<u>PRIORITY 9</u>		9.3.2	1.1.2	
<u>PRIORITY 10</u>	10.1.3 & 10.4.1			

